# TITLE

(Provides an overview of the contents of the article, raises the reader's curiosity, contains clear variables, a maximum of 15 words, does not need to include the place, time, and type of research, does not abbreviate every word in the title except the commonly accepted scientific abbreviation, does not need not be dotted, Times New Roman, 14pt, and Bold)

**First Author**

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**ABSTRACT**: The abstract consists of the research objectives, research methods, the research results. This section contains 50-75 words, typed single-spaced, Times New Roman, font size 10/11.

**Keywords**: This section describes the main issues of research, containing 3-5 words either single words or phrases, referring to the words in the title or implied in the discussion. Typed single spaced, Times New Roman, font size 10/11.

## INTRODUCTION

The introductory section contains (a) the background or reason why "x" is examined (2-3 most important), (b) the main theory, (c) the relevant previous research, and (d) termination of the research objective statement. In the introduction, there must be relevant references. The introduction has is no need for separate theory or library studies or subheading. The length of the introductory section is about 15% of the total number of article pages. Typed space 1.5, Times New Roman with size 12 font.

**METHOD**

The research methods section includes (a) research approach and design, (b) data source/research subject/population/sample, (c) research instrument, (d) data collection techniques, and (e) data form. It should be detailed. The method list is sufficient in paragraphs, without subheading. In the method, is not required there is a reference. Referrals are required when there are explanations or unpopular methods. The descriptions in the method section should be typical or appropriate to each study, not method theory. The length of the research method is about 15% of the total number of article pages. Typed space 1.5, Times New Roman with size 12 font.

**RESEARCH FINDINGS AND DISCUSSION**

This section contains the results of research and discussion.

**Research Findings**

The results of the study contain descriptions of research results in accordance with research objectives. The dish is still pure/in the form of exposure. There has been no discussion. The length of the research section is about 25% of the total number of article pages. Typed space 1.5, Times New Roman with size 12 font.

**Discussion**

This section is compatible with the purpose of the discussion: (a) answers the research problem/how the objectives of the study were achieved, (b) interprets the findings, (c) integrates the research findings into established knowledge sets, (d) develops new theories or rejects/modifies existing theories. In the discussion section, many refer to journals, research reports, books that touch on every aspect or sub-aspect of the discussion. The content of the discussion avoids repeating the description of results, without reference to a few comments. The length of the discussion section is at least 35% of the overall page/article content. Typed space 1.5, Times New Roman with size 12 font.

## CONCLUSIONS AND SUGGESTIONS

The conclusion is not a summary but in the form of solid statements containing inferences based on results and discussion. Suggestions are in line with the conclusion. Suggestions are addressed to those who benefit from the research. The length of this section is about 10% of the overall page/article content. This section becomes the subheading expressed in the conclusion paragraph. Typed space 1.5, Times New Roman with size 12 font.

## REFERENCES

The sources quoted should be on the reference list, and the sources on the reference list must be completely quoted. References should be from the past 10 years. At minimum, it contains to a national journal and reference to a current international journals. Typed space 1.5, Times New Roman with size 12 font. Writing a bibliography using the format of the American Psychological Association (APA)

Example Writing References

Chaer, A. (2008). *Morfologi Bahasa Indonesia (Pedekatan Proses)*. Jakarta: PT Rineka Cipta (Book)

Suyitno, I. (2017). Reconstruction of Basic Knowledge on Learning BIPA for Developing Professionalism of BIPA Teachers, dream *IJRDO-Journal of Educational Research, Volume-2, Issue-2, February 2017, Paper-17*(Articles in the journal)